

Introductory Pharmacy Practice Experience

Purpose: to enhance students' comprehension of, and ability to use, the general and professional competencies required for pharmacy practice, particularly in relation to patient care

Competencies

| General | Professional |
|-----------------------------------|--|
| Thinking | Provide pharmaceutical care |
| Communication | Manage the practice |
| Valuing & ethical decision making | Manage medication use systems |
| Social & contextual awareness | Promote public health |
| Social responsibility | Provide drug information and education |
| Social interaction | |
| Self-learning abilities | |

Teaching Philosophy - to communicate our passion for the profession, for life-long learning, enhancing patient care and helping others

Learning Philosophy

- Love to learn
- Motivation – what motivates you personally to learn, to succeed, or to ultimately do
- Engagement – practical application of knowledge, utilizing active learning strategies
- Collaboration – problem solving skills and communication with each other, faculty, preceptors, etc.
- Responsibility – for setting and achieving goals

Expectations

- Professional appearance
- Arrive on time – please provide us a schedule of the dates and times you plan to observe
- Positive attitude
- Respectful/professional behavior toward other healthcare workers and patients
- Responsible – follow all pharmacy rules, regulation and laws

Self-guided tour of the pharmacy, seek and find the following:

- The robot – contains the top usage drugs as well as those with look alike/sound alike names to help minimize manual picking errors
- The unit dose station – not quite as high usage, but commonly needed for cart fill
- Sharps container
- Bulk/stock bottles of oral tablets/capsules
- Topical medications
- Rectal/vaginal medications
- Liquids
- Dressings
- Injectable medications
- Premixed IVs
- Compounding supplies and pediatric medications
- Large volume IV fluids
- Medication refrigerator
- Eye and ear drops
- Respiratory medication
- Miscellaneous floor stock medications and radiopharmaceuticals
- Controlled Substances/narcotic locked storage

- IV room
 - o Injectable medications
 - o Refrigerated medications
 - o Chemotherapy agents, the chemotherapy hood, chemotherapy waste bin
 - o TPN compounder and the TPN hood
 - o Sharps containers
- Packaging room
 - o Bulk packager
 - o Plastic overwrap packager
- Order entry station
- Checking pharmacist's station
- Reference books
- Secondary references and binders
- Safety manuals and MSDS sheets
- Outpatient pharmacy – fills patient's home going prescriptions through the public store and fills employee and hospice prescriptions through the employee store
- Center for Medication Management – DSM and Coumadin Clinic, Diabetic Educators, etc.

Order Entry/Rx processing

- Received written, faxed, scanned via GalacticaRx, verbal orders transcribed on blank order sheets printed from Formsfast
- Ask for the pharmacist training binder to review and interpret sample orders
- Review a label to look for the required components of a prescription label
- Review with the robot technician the process of filling a medication
- Review with the IV technician the process of filling an IV medication and/or TPN
- Round with the robot technician
- Review with the robot technician the billing/crediting process
- Review with the pharmacist the process for providing a final prescription check
- Review with the pharmacist the difference between a stat, now and routine order
- Review the protocols binder next to the checking pharmacist station, including the therapeutic exchange chart
- Review the folders for the adult crash carts, pediatric crash carts, and open heart drawers
- Review the bulk narcotic sheets

Operations

- Review the color code alert system – code blue, code red, code black, etc.
- Review the pharmacy staff schedule – note the number on each shift of pharmacists and technicians
- Review the 2010 Narcotic Invoices to see proper completion of a DEA222 form

Drug information

- Review the IV compatibility chart on the pillar by the checking pharmacist's computer
- Review the IV stability binder in the IV room

Please initial each item as you find it or complete the task, then sign once the entire sheet is complete _____

Rx employee initial _____