

## **General Medicine Rotation**

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<b>Rotation Description</b>	This rotation is designed to provide a student with general medicine experience and knowledge. Activities performed during this rotation give the student insight on clinical aspects of being a pharmacist as well as enhancing their knowledge on selected disease states.
<b>Rotation Objectives</b>	<p>During the completion of this rotation, the student will perform:</p> <ol style="list-style-type: none"><li>1. Medication reconciliation<ul style="list-style-type: none"><li>• Review patient home and inpatient profiles and charts for medication effectiveness and appropriateness</li></ul></li><li>2. Interdisciplinary rounds<ul style="list-style-type: none"><li>• Round with other health care professionals to help maximize patient's care</li></ul></li><li>3. Hospitalist rounds<ul style="list-style-type: none"><li>• Round with physicians to observe patients and address any medication questions/concerns that may arise</li></ul></li><li>4. Disease state readings/presentations<ul style="list-style-type: none"><li>• Read disease state guidelines and articles and present them to other students and pharmacists</li></ul></li><li>5. Case presentations<ul style="list-style-type: none"><li>• Complete 4 required patient cases to present to other pharmacists and students. Two of these patient cases will be required to be written up.</li><li>• A journal club, drug monograph, or medication utilization evaluation may optionally be completed in place of a patient case</li></ul></li><li>6. Attendance to continuing education lectures</li><li>7. Attendance to Pharmacy &amp; Therapeutics committee meetings</li><li>8. Attendance to other student's discussions and presentations</li><li>9. Continue working on Pharmacy portfolio</li></ol>
<b>Rotation Goals</b>	<ol style="list-style-type: none"><li>1. Optimize patient specific pharmacotherapy based on the newest guidelines and evidenced based literature.</li><li>2. Demonstrate effective verbal and non-verbal communication skills to other health care professionals and patients.</li><li>3. Demonstrate professional behavior while interacting with other health care professionals and patients.</li><li>4. Provide recommendations for therapy changes to case managers and hospitalists when needed.</li><li>5. Apply knowledge and experienced gained throughout the rotation to help strengthen overall weaknesses and prepare for your future as a pharmacist.</li></ol>

**Schedule:**

**\*case presentations and disease state discussions generally occur in the afternoons of various days**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
- Medication reconciliation - Interdisciplinary rounds	- Medication reconciliation - Hospitalist rounds	- Medication reconciliation - Interdisciplinary rounds	- Medication reconciliation - Hospitalist rounds	- CME lectures - Medication reconciliation - Interdisciplinary rounds

**Required General Medicine Disease State Readings**

Community Acquired Pneumonia	Mandell LA, Wunderink RG, Anzueto A, Bartlett JG, Campbell GD, Dean NC et al. Infectious Diseases Society of America/American Thoracic Society Consensus Guidelines on the Management of Community-Acquired Pneumonia in Adults. Clin Inf Dis. 2007;44:S27-72.
Sepsis	Dellinger RP, Levy MM, Carlet JM, Blon J, Parker MM, Jaeschke R et al. Surviving Sepsis Campaign: International Guidelines for the management of of severe sepsis and septic shock: 2008. Crit Care Med. 2004;32(3): 858-73.
Ulcerative Colitis and Crohn's Disease	Ask preceptor for readings
Acute Coronary Syndromes	DiPiro text
Diabetes	American Diabetes Association. Standards of medical care in diabetes-2010. Diabetes care 2010;33:S11-S61.
Pediatrics	Ask preceptor for readings

Optional Readings may include guidelines regarding atrial fibrillation, asthma, COPD, heart failure, and fluid/electrolytes